

ABSOLUTE RATING: Good

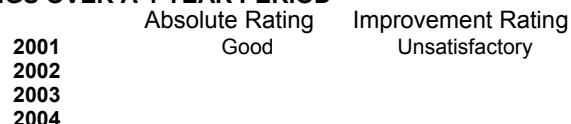
IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 86.

The absolute ratings for those schools ranged from below average to excellent.

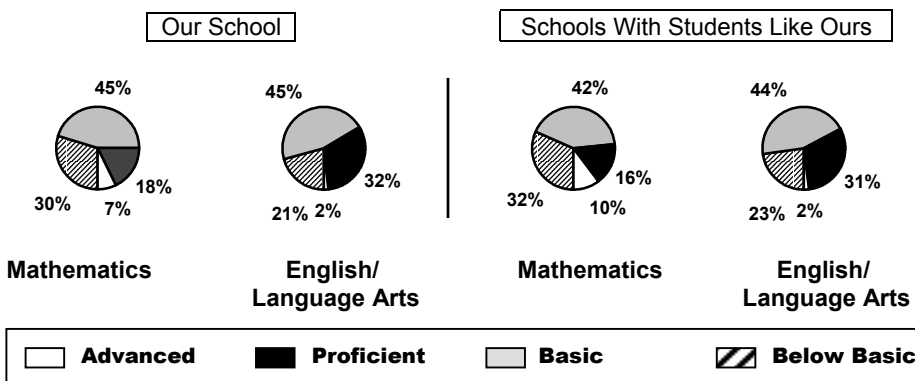
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=307)	79.2	70.4	N/A	N/A
Students with disabilities other than Speech (n=23)	N/A	N/A		
Students without disabilities (n=284)	82	71.8		
Gender				
Male (n=150)	76	74		
Female (n=157)	82.2	66.9		
Ethnic Group				
African American (n=133)	63.9	51.1		
Hispanic (n=6)	N/A	N/A		
White (n=165)	90.3	86.7		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=173)	71.7	57.2		
Pay for lunch (n=134)	88.8	87.3		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,717	N/A	\$5,092	\$5,347
• Prime instructional time	87.4%	Down from 90.9%	89.8%	90.2%
• Student-teacher ratio in core subjects	18.5 to 1	N/A	18.5 to 1	18.7 to 1
STUDENTS (n=708)				
• Attendance Rate	95.5%	Down from 96.1%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.9%	N/A	4.4%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	5.5%	N/A	3.3%	3.1%
• First graders who attended full day kindergarten	91.7%	Up from 90%	96%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.5%	Up from 4.2%	3.3%	3.6%
TEACHERS (n=40)				
• Professional Development days per teacher	6.7 Days	Up from 6.6	7.5 Days	7.6 days
• Attendance Rate	92.7%	Down from 95.7%	95%	95.1%
• Teachers with advanced degrees	37.5%	Down from 40%	45.7%	47.7%
• Continuing contract teachers	80%	No change	84.4%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	88.2%	Up from 86.3%	88.1%	87.2%
• Average teacher salary	\$36,604	Up 3.4%	\$37,466	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	65.6%	N/A	65.6%	65.3%
• Principal's years at the school	2	N/A	4	4.0
• Parents attending conferences	83.7%	N/A	95.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	29.9%	Up from 16.6%	42.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	30.6%	Up from 0.4%	1.1%	1.1%
• Suspended or expelled	4	N/A	1	1
• Gifted and talented	19.8%	Up from 17.2%	12.7%	11.5%
• With disabilities other than speech	9.1%	Up from 5.3%	8.8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

East Aiken Elementary School opened in 1971 in a building originally designed as an open classroom Individually Guided Education (IGE) school. Although the educational philosophy of the district has evolved to support a more traditional approach to teaching, the open design of the physical plant encourages communication and shared learning experiences among students and staff.

At East Aiken, six hundred fifty-two students are enrolled in 4K child development through grade five. The racial composition is mixed: 50% are white; 46% are African American; and 4% are another race. Approximately 62% of the students qualify for free or reduced lunch, allowing East Aiken to be designated as a Title I school. The additional federal funding supports efforts to improve reading and mathematics achievement, as well as to increase parent involvement.

Standardized test scores show that East Aiken is making progress in student achievement. On the spring 1999 and 2000 PACT, the percentage of students meeting or exceeding the basic standard follows:

	99 Math	00 Math	99 RELA	00 RELA	
Grade 3	71%	82.3%		71%	71.9%
Grade 4	69%	69%	74%	84%	
Grade 5	76%	78.1%		73%	76.2%

It can be noted that in every subject at every grade level, 2000 PACT scores were equal to or higher than 1999 scores. The staff and parents attribute the increase in scores to an intense school-wide emphasis on reading and math instruction. Achievement in reading is encouraged and celebrated through the Reading Renaissance program, while daily math meetings and rigorous review and practice are supported by Saxon Math.

In addition to striving to increase academic achievement, staff and students at East Aiken have worked to establish it as a school of character. Character education is embedded in daily instruction as well as in special events. For example, students participate in monthly Character First assemblies and in service learning projects, including "Student Partners in Amphibian and Reptile Conservation (SPARC)" and the adoption of a local homework center. In April 2000, East Aiken achieved recognition as the local winner in the national Make a Difference Day Foundation challenge.

East Aiken Elementary School

Principal Peggy Trivelas

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	97.3	83.5	(Avail. 2002)
Satisfied with social and physical environment	94.6	85.6	
Satisfied with home-school relations	70.3	85.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

East Aiken Elementary
223 Old Wagener Road
Aiken, SC 29801

Grades K-5 Elementary School

Enrollment: 708 Students

Principal

Mrs. Peggy Trivelas 803-641-2450

Superintendent

Dr. Linda B. Eldridge 803-641-2428

Board Chair

Dr. John B. Bradley 803-641-2431



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com